

Email to Professor Daniel Whitaker

Ella Moreau Case, October 2025

From: Ella Moreau
To: Professor Daniel Whitaker
Subject: Yesterday's Class
Date: Tue, Sep 16, 2025 at 9:47 AM

Dear Professor Whitaker,

I need to address something from yesterday's class. When I answered your question about regulatory pathways for new disposition methods, you responded by calling my view "a very naïve way to frame it." That wasn't just a critique of the idea, it felt like a put-down of me.

I realize my perspective challenges long-standing practices, but that doesn't make it naïve. It makes it different. There's a big gap between offering constructive pushback and making a student feel diminished. Yesterday, you landed on the wrong side of that line.

I want to be clear: I am here to engage, question, and learn. If my participation is going to be brushed off with condescension, then say so directly. Otherwise, I expect the same respect you'd give to any other professional voice in the room. I'll talk to others if I need to, and don't forget I get to evaluate you as well.

Sincerely,

Ella Moreau
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